



## Yearly Status Report - 2019-2020

## Part A

Part A						
<b>Data of the Institution</b>						
1. Name of the Institution		P. R. HIGH SCHOOL SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE DHARANGAON				
Name of the head of the Institution		Dr. Tukaram Shripatrao Birajdar				
Designation		Principal				
Does the Institution function from own campus		Yes				
Phone no/Alternate Phone no.		02588251371				
Mobile no.		9822056349				
Registered Email		principal@acscollegedharangaon.org				
Alternate Email		tsbbirajdar3660@gmail.com				
Address		Arts, Commerce and Science College, Near Dharangaon Railway Station, Jalgaon Road.				
City/Town		Dharangaon				
State/UT		Maharashtra				
Pincode		425105				
<b>2. Institutional Status</b>						
Affiliated / Constituent		Affiliated				
Type of Institution		Co-education				
Location		Rural				
Financial Status		Self financed and grant-in-aid				
Name of the IQAC co-ordinator/Director		Dr. Shripad Mukund Upasani				
Phone no/Alternate Phone no.		02588251371				
Mobile no.		9420732494				
Registered Email		zoology.acscd@gmail.com				
Alternate Email		shripad.upasani@gmail.com				
<b>3. Website Address</b>						
Web-link of the AQAR: (Previous Academic Year)		<a href="http://acscdharangaon.in/iqac/1613637292submitted%20iqar%202018-19.pdf">http://acscdharangaon.in/iqac/1613637292submitted%20iqar%202018-19.pdf</a>				
4. Whether Academic Calendar prepared during the year		Yes				
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="http://acscdharangaon.in/appointment/1603281644Academic%20Calendar%202019-2020.pdf">http://acscdharangaon.in/appointment/1603281644Academic%20Calendar%202019-2020.pdf</a>				
<b>5. Accrediation Details</b>						
Cycle	Grade	CGPA	Year of Accrediation	Validity		
				Period From	Period To	
1	B	75	2004	08-Jan-2004	07-Jan-2009	
2	B	2.71	2013	05-Jan-2013	04-Jan-2018	
6. Date of Establishment of IQAC			01-Nov-2012			
<b>7. Internal Quality Assurance System</b>						
Quality initiatives by IQAC during the year for promoting quality culture						
Item /Title of the quality initiative by IQAC				Date & Duration	Number of participants/ beneficiaries	
10. Sports tournament expenses.				31-Mar-2020 1	15	
9. Ceiling fans purchase for physical chemistry laboratory				05-Oct-2019 1	15	
8. Library books purchase				31-Mar-2020 1	15	
7. Benches purchase				31-Mar-	15	

	2020 1	
6. Research laboratory development	18-Oct-2019 1	15
5. Black boards purchase	13-Aug-2019 1	15
4. Done academic audit	31-Mar-2018 1	15
3. Submitted AQAR to NAAC and uploaded on college website	01-Jan-2014 1	15
2. Sanctioned the post of 13 teachers in second term of 2019-20 appointed on clock hour basis	23-Nov-2019 1	15
1. Sanctioned CAS proposal of three professors	13-Aug-2019 1	15

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

12. Significant contributions made by IQAC during the current year (maximum five bullets) Our staff as initiated by IQAC prepared econtent many times We each year submit data to AISHE. Our college has registered on NIRF We have already started Postgraduate courses of MA (Marathi) and MCom We are in process of green audit and starting music department.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
See para 7	Nil
3. Starting of music department in our college	3. We have initiated to start music department in our college.
2. Starting of Science post-graduate courses	2. We decided and initiated the process to start MSc. Chemistry since 2020-21
1. Plantation in college premises through NSS, NCC and environment and gardening committee	1. We plant 400 to 500 plants each year by our NSS, NCC and Environment and gardening committee in our 13 acre college premises.

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes
<b>Name of Statutory Body</b>	<b>Meeting Date</b>
IQAC and college development committee	04-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	10-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	1. As per Maharashtra Public Universities Act 2016 para 97, our college have constituted College Development Committee (CDC) on 05032018 vide management committee meeting resolution number 925. 2. As per the functioning given in act, CDC finally prepares annual report on the work done by the committee for the year ending on the 30th June and submit the same to the management. 3. Management take regular meeting with staff or

visit classes and laboratories and ask if having any requirement. So we, staff and students directly told to management about our requirement 4. If any urgent requirement arises we communicate it to our principal and according to his advise can directly meet to our management.

## Part B

**CRITERION I - CURRICULAR ASPECTS****1.1 - Curriculum Planning and Implementation****1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words**

Our college is affiliated to the Kavyatri Bahinabai Choudhari North Maharashtra University, Jalgaon. Few teachers of our college are part of Board of Studies and Academic Councils of the university; provide their contribution in the syllabus designing at the university level. Our University implement CBCS at second year under graduate level from this academic year. The college follows curriculum specified by the university and for efficient functioning of the curriculum, and the college prepares function plan every year. Highlights of the function plan is as follow : Academic Calendar Preparation: 1] At the opening of the academic year, departments of the college plan their academic calendar supported on the University calendar. 2] This gives ideal representation of the available dates for remarkable activities to ensure proper teaching learning operation and continuous evaluation. Such as internal examination schedule, gathering etc. Pre-work at departmental level: 3] Head of the Institute our Principal sir conducts meeting and talk about departmental academic calendar with the HOD's, and with teaching faculties for transparency of the activities. 4] Discussions are made with individual teachers about the syllabus. 5] Assignment of the workload and timetable to the individual teacher. 6] Individual teacher arrange month-wise teaching plan. 7] Teaching plans are submitted to Principal through the Head of the Department. Memorandum of Lectures: 8] Teachers record their daily practical attendance. Use of Information and Communication Technology: 9] For better understanding of the topic by the students, use of ICT has been increased by the faculty. 10] Teachers use PPT's, Video clips, etc for better explanation of the topic. Periodical meetings: 11] Periodical meetings are held by the Principal, IQAC / CDC and thus monitor the smooth conduction of teaching-learning process.

**1.1.2 - Certificate/ Diploma Courses introduced during the academic year**

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

**1.2 - Academic Flexibility****1.2.1 - New programmes/courses introduced during the academic year**

Programme/Course	Programme Specialization	Dates of Introduction
MA	Marathi	15/06/2019
MCom	commerce	15/06/2019

[View File](#)

**1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.**

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA Second Year	15/06/2019
BCom	BCom Second Year	15/06/2019
BSc	BSc Second Year	15/06/2019
MA	MA Marathi	15/06/2019

**1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year**

Number of Students	Certificate	Diploma Course
	Nil	Nil

**1.3 - Curriculum Enrichment****1.3.1 - Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil

No file uploaded.

**1.3.2 - Field Projects / Internships under taken during the year**

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Environmental Studies	368

[View File](#)

**1.4 - Feedback System****1.4.1 - Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

**1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)****Feedback Obtained**

Our college collects feedback on the teaching - learning process. It is "Students Satisfaction Survey (SSS)". The Internal Quality Assurance Cell (IQAC) collects feedback in various aspects such as teaching and learning, support services, governance and leadership Curriculum, teaching faculty, facilities, support services etc. Feedback on the teaching learning process is received from students as Students satisfaction survey based on a structured questionnaire framed. The IQAC analyze the feedback and report to the head of the institution with essential suggestions. Grievances committee collects any grievance suggestion from complaint box and takes essential action on it.

**CRITERION II - TEACHING- LEARNING AND EVALUATION****2.1 - Student Enrolment and Profile****2.1.1 - Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry, Computer Science	360	410	254
MCom	Commerce	60	35	35

BCom	Commerce	360	173	173
MA	MARathi	60	22	22
BA	English,Marathi ,Economics	860	329	329

[View File](#)

## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	760	57	28	5	5

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	10	4	3	3	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Our Institution has a strong mentoring process. Each student of Arts/Commerce/Science stream is attached to faculty mentors for personal guidance, career advancement and development. Faculty members continue to be the mentors with the students allocated to them for their entire stay at the college. Every faculty member is expected to create a healthy relationship with the student mentee, encourage him/her to ask questions, attempt to clarify doubts and facilitate counseling on different issues (if/when required). The essence of mentorship is a sustained human relationship that ensures a student that he is a valued person. A mentor is expected to focus on the mentee's holistic development by guiding him/ her in areas like academics, comprehensive viva, comprehensive projects/dissertation, career choices, final placements etc. Mentors are also required to focus on developing the following Employability Skills of their mentees and record/document academic progression: • Continuous and lifelong learning orientation • Communication Skills • Attitude and Confidence • Initiative and Enterprise • Self-Management-Planning and Organizing • General Awareness and Business Awareness • Adaptability and Flexibility

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
817	28	1.29

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	28	9	11	16

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil

No file uploaded.

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	MCom-II	2019-20	12/10/2020	Nil
MCom	M.Com-I	2019-20	Nil	12/08/2020
BCom	T.Y.B.Com	2019-20	12/10/2020	Nil
BCom	S.Y.B.Com	2019-20	Nil	29/06/2020
BCom	F.Y.B.Com	2019-20	Nil	24/06/2020
MA	M.A.-II	2019-20	12/10/2020	Nil
MA	M.A.-I	2019-20	Nil	12/08/2020
BA	T.Y.B.A.	2019-20	12/10/2020	Nil
BA	S.Y.B.A.	2019-20	Nil	29/06/2020
BA	F.Y.B.A	2019-20	Nil	24/06/2020

[View File](#)

### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to North Maharashtra University, the college follows the evaluation structure as recommended by the university. At present, semester system for all levels and all faculties has been implemented by the university. The weightage for external evaluation is 60 and for internal evaluation is 40. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: • Centralized Internal Examination system is followed for smooth working and transparency. • Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For the students of science faculty, Journal keeping of the practical sessions is also considered for continuous assessment. • Grievances in assessment, if any, are resolved through teacher interaction. • Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NCC, NSS, Sports, or other camps so as to facilitate continuation of their studies without hindrance. • The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. In addition to the internal test, for continuous internal evaluation of the students, oral examination, internal assignments and seminars are introduced. Students are encouraged to participate in Quiz contests, Poster competitions and Conferences.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1) Academic calendar- The College adheres to the academic calendar for effectiveness of the process of teaching learning and evaluation. Meeting of staff is conducted at the beginning and at the end of time period during the semester. The Principal convey and discuss the pros and cons of functioning of the system. An academic calendar highlighting schedule for admission procedure, commencing and closing dates of semester, schedule for internal and external examinations. Also it includes dates

of curricular, and extracurricular activities, celebration of NCC and NSS activities and departmental activities is provided to students and staff. 2) Teachers profile- The College collects teachers profile such as list of academic and administrative committees, leave record, departmental work load, an individual teaching time table and teaching plans for office record and for planning the academic calendar. The heads of the departments discuss and distribute the workload to the faculty members in departmental meeting and a copy is submitted to administrative office. 3) Teaching Plan - The Faculty prepares teaching plan for effective implementation of program at the beginning of semester, these plans are submitted to principal through Heads of the concern department. 4) Time table- The time table committee prepares faculty wise time table for the college. Departmental meetings are held regularly to discuss planning, organization and implementation of activities.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://acscdharangaon.in/appointment/16127863422019-2020%20outcome.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
F.Y.B.A (Sem-I)	BA	FYBA	159	117	73.58
F.Y.B.A (Sem-II)	BA	FYBA	159	159	100
S.Y.B.A (Sem-I)	BA	SYBA	60	53	88.33
S.Y.B.A (Sem-II)	BA	SYBA	60	60	100
T.Y.B.A (Sem-I)	BA	TYBA	68	66	97.05
T.Y.B.A (Sem-II)	BA	TYBA	68	59	86.76
M.A.-I (Sem-I)	MA	MA-I	11	6	54.54
M.A.-I (Sem-II)	MA	MA-I	11	11	100
M.A.-II (Sem-I)	MA	MA-II	15	13	86.66
M.A.-II (Sem-II)	MA	MA-II	13	11	84.61

[View File](#)

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://acscdharangaon.in/feedback/1603200599Student%20feedback%202019-20.pdf>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

No file uploaded.

### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	4	2.8
International	Mathematics	2	0.6
International	Chemistry	1	00
International	Economics	1	00
International	Geography	2	00

International	Commerce	3	00
International	Library Sciene	2	00

[View File](#)

### 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	2
English	1

[View File](#)

### 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
PANI-ZnO cladding modified optical fiber biosensor for urea sensing application based on evanescent wave absorption	SN Botewad, VG Paturkar, GG Muley, D.K.Gaikwad, Gajanan Atmaram Bodkhe, Mahendra Dashrath Shirsat, PP Pawar	Frontiers in Materials	2020	2.705	ACS College, Dharangaon: 425105	1
Synthesis, local structure and optical property studies of $\alpha$ -SnS microrods by synchrotron X-ray pair distribution function and micro-Raman shift	UP Gawai, D.K. Gaikwad, SL Patil, KK Pandey, NP Lalla, BN Dole	RSC Advances	2020	3.707	ACS College, Dharangaon: 425105	Nil
Structural, optical features and gamma ray shielding properties of Bi <sub>2</sub> O <sub>3</sub> -TeO <sub>2</sub> -B <sub>2</sub> O <sub>3</sub> -GeO <sub>2</sub> glass system	Salavadi Stalin, D.K. Gaikwad, MA Samee, Avula Edukondalu, Shaik Kareem Ahmmad, AA Joshi, Rahman Syed	Ceramics International	2020	3.64	ACS College, Dharangaon: 425105	15
Shielding behaviour of (20 x) Bi <sub>2</sub> O <sub>3</sub> -20BaO-10Na <sub>2</sub> O-10MgO-(40-x) B <sub>2</sub> O <sub>3</sub> : an experimental and Monte Carlo study	MI Sayyed, O Agar, Ashok Kumar, HO Tekin, D.K. Gaikwad, Shamsan S Obaid	Chemical Physics	2020	1.771	ACS College, Dharangaon: 425105	18
On $\alpha$ -Prime and Weakly $\alpha$ -Prime Ideals in Semirings	Dipak Ravindra Bonde, Jayprakash Ninu Chaudhari	Asian-European Journal of Mathematics	2020	0.39	ACS College, Dharangaon:425105	Nil
Semi n-absorbing ideals in the semiring $\langle \mathbb{Z}_n \rangle$	JN Chaudhari, MD Suryawanshi, D. R. Bonde	Journal of Algebra and Related Topics,	2019	0.745	ACS College, Dharangaon:425105	Nil
Sea Buckthorn Oil Tocopherol extractions by product utilization in green synthesis of polyurethane coating	M.S. Pabhaudesai, PM Parasakar, Rahul Kedar, RD Kulkarni	European Journal of Lipid Science and Technology	2020	0	ICT, Mumbai	Nil
. महिला बचत गट आणि महिलांच्या आर्थिक स्वावलंबन	Dr.ज्योती महाजन	Current Global Reviewer	2020	0	Arts, Commerce and Science College, Dharangaon:425105	Nil
. Observing climate impact on cotton yield in dharangaon Tahsil of Maharashtra state India	Mr. Raju mahadevrao Kendre	International refereed Journal	2019	0	Arts, Commerce and Science College, Dharangaon:425105	Nil
Groundwater modelling using Visual in the last one decade in Maharashtra	Mr. Raju mahadevrao Kendre	Interdisciplinary multi-lingual referred journal	2019	0	Arts, Commerce and Science College, Dharangaon:425105	Nil

[View File](#)

### 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
PANI-ZnO cladding modified optical fiber biosensor for urea sensing application based on evanescent wave absorption	SN Botewad, VG Paturkar, GG Muley, DK Gaikwad, Gajanan Atmaram Bodkhe, Mahendra Dashrath Shirsat, PP Pawar	Frontiers in Materials	2020	1	1	ACS College, Dharangaon: 425105
Synthesis, local structure and optical property studies of $\alpha$ -SnS microrods by synchrotron X-ray pair distribution function and micro-Raman shift	UP Gawai, DK Gaikwad, SL Patil, KK Pandey, NP Lalla, BN Dole	RSC Advances	2020	Nil	Nil	ACS College, Dharangaon: 425105
. Structural, optical features and gamma ray shielding properties of Bi <sub>2</sub> O <sub>3</sub> -TeO <sub>2</sub> -B <sub>2</sub> O <sub>3</sub> -GeO <sub>2</sub> glass system	Salavadi Stalin, DK Gaikwad, MA Samee, Avula Edukondalu, Shaik Kareem Ahmmad, AA Joshi, Rahman Syed	Ceramics International	2020	1	12	ACS College, Dharangaon: 425105
Shielding behaviour of (20 x) Bi <sub>2</sub> O <sub>3</sub> -20BaO-10Na <sub>2</sub> O-10MgO-(40-x) B <sub>2</sub> O <sub>3</sub> : an experimental and Monte Carlo study	MI Sayyed, O Agar, Ashok Kumar, HO Tekin, DK Gaikwad, Shamsan S Obaid	Chemical Physics	2020	1	19	ACS College, Dharangaon: 425105
On $\alpha$ -Prime and Weakly $\alpha$ -Prime Ideals in Semirings	Dipak Ravindra Bonde, Jayprakash Ninu Chaudhari	Asian-European Journal of Mathematics	2020	Nil	Nil	ACS College, Dharangaon: 425105
. Semi n-absorbing ideals in the semiring $\langle \mathbb{Z}_n \rangle$	JN Chaudhari, MD Suryawanshi, D.R. Bonde	Journal of Algebra and	2019	Nil	Nil	ACS College,

		Related Topics				Dharangaon: 425105
--	--	----------------	--	--	--	--------------------

[View File](#)

### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	5	9	3
Presented papers	3	5	1	Nil
Resource persons	Nil	Nil	Nil	1

[View File](#)

### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International yoga Day	NSS Unit of college	3	65
Career guidance	NSS unit of College	2	105
Tree plantation Week	NSS unit of College	3	79
Voter awareness	NSS Unit of college/ Tehsil of Dharangaon	3	47
Self-employment opportunity Workshop	NSS Unit of college/Nehru Yuva kendra, Jalgaon	5	65
Ground water survey program	NSS Unit of college/Jaldhooth Foundation Dharangaon	3	45

[View File](#)

### 3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil

No file uploaded.

### 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sawatch Bharth Abhiyan	NSS unit of College/ Grampanchayath Pashtane (Khurd	Swachta rally, Tobacco free and plastic free village	5	110
World Youth Day	NSS unit of College	Aids awareness, Health awareness in Teenage	3	47
Tobacco De-addiction workshop	NSS unit of college/Rural hospital Dharangaon	Pledge, essay writing and rangoli etc	5	100
Aids Awareness	Red Rebin club, Rural hospital Dharangaon/ NSS unit of college	Rally, Poster presentation, rangoli, drawing, essay writing, etc	5	105
National daughter day	NSS unit of college	Treatment to girls and girls birthrate increment awareness program	3	55

[View File](#)

### 3.5 - Collaborations

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00

No file uploaded.

#### 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	00

No file uploaded.

#### 3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

No file uploaded.

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

#### 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added

Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman Software	Partially	3.1	2014

##### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4893	640838	333	68964	5226	709802
Reference Books	32827	2686723	Nil	Nil	32827	2686723
e-Books	313500	4000	Nil	Nil	313500	4000
Journals	26	6915	Nil	Nil	26	6915
e-Journals	6000	1900	Nil	Nil	6000	1900
Digital Database	1	5000	Nil	Nil	1	5000
CD & Video	28	6895	Nil	Nil	28	6895
Others (specify)	12	1220	Nil	Nil	12	1220

[View File](#)

##### 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

No file uploaded.

#### 4.3 - IT Infrastructure

##### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	3	10	3	3	1	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	60	3	10	3	3	1	7	10	0

##### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

##### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Health Education Bureau, Jaipur, Rajasthan, India	<a href="http://heb-nic.in/">http://heb-nic.in/</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7	589803	40685	40685

##### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has an well-known system and procedure for maintaining different infrastructural facilities like Laboratory, Library, Sports Complex, Classrooms etc. The College has administrative staff, Technical Support, and Nontechnical support staff which sees to the overall maintenance and utilization of the infrastructural needs of the institution. The College has system for the overall up keep and maintenance of the campus. Repair and maintenance work is done in and around the Campus whenever the need arises. Heads of the departments send the requirement to the principal and Principal forwards it to managing board for its decision. Whenever such matters arise they are attended by the Heads of the departments to assess the nature of work involved and required to be carried out. Matters related to such works are handled and take care of the matters Heads of in consultation with the Principal. In case of minor repair work, the Heads of the department get the necessary work done. In case the nature of the work is major or demands up gradation of the existing infrastructural facilities the matter goes to managing body i.e. P.R.Society. There are support staffs viz. Laboratory Assistants, Laboratory technician, electrician, Cleaning Staffs, Security guards etc, who are responsible for the daily maintenance and upkeep of the campus infrastructures. The duty of the cleaning staffs is to maintain cleanliness, beauty, and greenery of the campus. To ensure safety and security in the campus CCTV cameras are installed at strategic locations. The College has also out sourced security guards to keep vigil of the entire campus. The Head of the Departments and faculty of the Departments are responsible for attending the requirements of the Departments including laboratory. The Laboratory Assistants are entrusted with the duty of maintenance of the equipment. They are also trained to make small repairs whenever the need arises. In case of major repair work, the college sends for technical experts or sends the equipment to the authorized service centre. The college provides a good and functional Library which is managed by a Library Committee. The committee convenes meetings regularly to address to the needs of the library and the college. The college provides a suggestion cum complaint box in order to get the feedback of college students and staff. The computer system of the College is managed and maintained in house by computer experts from the staff. The College has installed a transformer to meet the increasing power consumption of the Institution. To ensure constant supply of water provision is made for the supply of clean and pure drinking water from R.O system.

<http://acsdcsharangaon.in/facilities.php?url=facilities&id=22>

#### CRITERION V - STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

##### 5.1.1 - Scholarships and Financial Support



	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment prizes	19	13304
Financial Support from Other Sources			
a) National	Scholarship (Government)	330	339424
b) International	Nil	Nil	0

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Group discussion for NSS students	13/08/2019	30	Arts, Commerce and Science College, Dharangaon
Workshop on Self defense	03/01/2020	30	Arts, Commerce and Science College, Dharangaon
Personality development workshop for girls	25/02/2020	50	Arts, Commerce and Science College, Dharangaon
Language Laboratory	15/07/2019	617	Arts, Commerce and Science College, Dharangaon
Remedial Coaching	01/09/2020	120	Arts, Commerce and Science College, Dharangaon

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Lecture on career counselling on UPSC By Manoj Mahajan (IAS Officer) on 24/07/2019	345	156	Nil	Nil

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	3

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	57	BSc	Chemistry and Computer Science	Data not available	MSc
2020	54	BCom	Commerce	Data not available	MCom
2020	74	BA	English, Marathi, and Economics	Data not available	MA

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Flower Decoration Competition organized by Yuvati Sabha	College	32
Cooking Competition organized by Yuvati Sabha	College	20
Hand Craft Competition organized by Yuvati Sabha	College	35
Mehandi Competition organized by Yuvati Sabha	College	50
Rangoli Competition organized by Yuvati Sabha	College	37
Painting Competition by NSS Department	College	13
Poster Competition by NSS Department	College	19
Essay Writing Competition By NSS Department	College	22
Elocution Competition organized by NSS department	College	32
Rangoli Competition by NSS Department	college	26

[View File](#)

## 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

2019	Nil	National	Nil	Nil	00	Nil
2019	Nil	International	Nil	Nil	00	Nil

No file uploaded.

### 5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per the provision of University Act, which include topper students of each class from every program. They were selected as class representatives (CR) taking previous year result into consideration. In addition to this two girl students are selected as ladies representative on the basis of their good academic record, participation in various activities and recommendation by teachers. One student from every unit NCC, NSS, Sports and Cultural is recommended by respective officers on the basis of their performance. University representative (UR) is selected from the above student council members by election. Members of student council are involved in various academic and administrative committees (Debate committee, elocution committee, quiz committee, women welfare committee, student redressal committee, blood donation committee, cultural program committee, etc) formed by college authority.

### 5.4 - Alumni Engagement

#### 5.4.1 - Whether the institution has registered Alumni Association?

No

#### 5.4.2 - No. of enrolled Alumni:

102

#### 5.4.3 - Alumni contribution during the year (in Rupees) :

0

#### 5.4.4 - Meetings/activities organized by Alumni Association :

One meeting held on 12 september 2019 and 12 January 2020.

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

#### 6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college provides the better opportunity to all the participating in the decision making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. The management authorities regularly undertake the review of working of the college in its Executive council meeting and working committee meeting. The Necessary guidance and directives are issued through these meetings. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Institution focuses keen on decentralization by intending equal opportunity (equal role to participate) is the functioning of the Institution management comprises of management committee, college development committee and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes of infrastructure facilities which fulfill the quality and the required needs of the higher education bodies to reach the set goals or bench -marks of the Institution. It also extends all the amenities for the teaching and nonteaching faculty and students. The participation of students in Sports, NSS, NCC, extracurricular activities is encouraged in order to attain overall development of students. College Development committee takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effective the teaching learning and research aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard in turn to motivate the teaching and non teaching faculty to work according to the goal set. Teacher guardian committee is available in the college taking care of students from the first year of student.

#### 6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

### 6.2 - Strategy Development and Deployment

#### 6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions are conducted by online process fees are received by challan and refund by doing cashless process. We provide admission to the student on merit basis by following the reservation norms prescribed by the government of Maharashtra and North Maharashtra University within the arena of available or allotted seats for every faculty and class. While giving the admission we help the economical backward class students by allowing them to pay his fees partially.
Industry Interaction / Collaboration	Entrepreneurship orientation activities are organized for the students. Cotton industry is a major hub in Dharangaon region. Most of the cotton traders and industrialists are the member of Alumni and Parent-Teacher Association. They play their vital role in the development of the college. Our college arranges various outdoor visits and academic as well as industrial tours for the students of all the faculties to develop the practical approach and communication skills. Most of our Alumni run industries in the campus of Dharangaon Tehsil arena.
Human Resource Management	Well qualified requisite Teaching, Administrative and Nonteaching staff is recruited as per the post sanctioned by Government (Aided Section) and the Management (Unaided Section) in accordance with rules and regulations of the UGC, University and Government of Maharashtra. Teachers are promoted on the basis of API Scores/Performance.
Library, ICT and Physical Infrastructure / Instrumentation	Library: Central Library gives guidelines for improving the quality of library resource. Catalogue cards are made according to subject wise and author wise. Services / facilities available in the library like issue return of reading material such as Books, Journal Periodicals, Project reports, multimedia, etc. Suggestions from students for Library are used for improvement in quality of library resource. On demand Computer Printing facility also available in the library. We have one computer, Separate computers in library which having internet facility by connecting modem. Our students also can access internet in computer lab. They can search e- resources. Our computer lab is free for our student's there they can search their subject's elected books e- resources. ICT and Physical Infrastructure / Instrumentation: The institute regularly increases ICT facilities for classrooms, science labs. We have a separate new building as a Ladies Room having all the basic facilities for the girl students. The institute regularly enhances the power backup facility for laboratories. Library, computer laboratory, language laboratory, science laboratories are equipped with various software and other equipments like Projectors, Home Theater etc. Along with these things we have facilities like Gymnasium situated in a separate, individual building, modern classrooms and separate reading rooms. Separate male and female bathrooms for students, separate canteen building. Well-constructed Ladies Hostel for 100 girl students having the best facilities with eco-friendly atmosphere.
Research and Development	From beginning of every academic year we start to examine and evaluate our students at various level through regular tests, unit tests, home assignments, seminars etc. The examination programme is Examination is highly confidential. The examination schedule is declared by university at the beginning of academic year. As per University rule first year of B.A., B.Com. and B.Sc. exams are conducted by college. By the guidelines of the university we arrange internal assessment center in the college campus as a part of Home assessment for first year of all the faculties. Examination and Evaluation process is mostly conducted by the university. The Question Papers are also provided by the university either manually or online sometimes. Our teachers

	participate in the assessment process of the university as an Examiner, Moderator and even the CAP director as per the appointments given by the university.
Examination and Evaluation	From beginning of every academic year we start to examine and evaluate our students at various level through regular tests, unit tests, home assignments, seminars etc. The examination programme is Examination is highly confidential. The examination schedule is declared by university at the beginning of academic year. As per University rule first year of B.A., B.Com. and B.Sc. exams are conducted by college. By the guidelines of the university we arrange internal assessment center in the college campus as a part of Home assessment for first year of all the faculties. Examination and Evaluation process is mostly conducted by the university. The Question Papers are also provided by the university either manually or online sometimes. Our teachers participate in the assessment process of the university as an Examiner, Moderator and even the CAP director as per the appointments given by the university.
Teaching and Learning	For the development of the curriculum our college promotes students to read reference books, newspapers, magazines other than the prescribed texts as well. We use ICT aids such as Computers, Projectors, Internet and digital boards for the development of curriculum and available for student practices. For the development of the Teaching Learning process, we admit the feedback from the various stakeholders like Parents, Alumni and the students. On the basis of their suggestions we try to improve our Teaching Learning process. The students are guided in a way that promotes self-study and self-reliance in to them. For this we ask students to summarize whatever they read, this also helps to develop their grasping ability. During classroom teaching we use some innovative methods like giving guideline to use computer and internet for deep which research papers related to our study material available on internet students can use that references.
Curriculum Development	The college provides the better opportunity to all the participating in the decision making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. The management authorities regularly undertake the review of working of the college in its Executive council meeting and working committee meeting. The Necessary guidance and directives are issued through these meetings. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Institution focuses keen on decentralization by intending equal opportunity (equal role to participate) is the functioning of the Institution management comprises of management committee, college development committee and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes of infrastructure facilities which fulfill the quality and the required needs of the higher education bodies to reach the set goals or bench -marks of the Institution. It also extends all the amenities for the teaching and nonteaching faculty and students. The participation of students in Sports, NSS, NCC, extracurricular activities is encouraged in order to attain overall development of students. College Development committee takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effective the teaching learning and research aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard in turn to motivate the teaching and non teaching faculty to work according to the goal set. Teacher guardian committee is available in the college taking care of students from the first year of student.

## 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	To use ICT in the process of planning college-events and activities, institute uses personal e-mails. Important notices and reports are also circulated via e-mails. E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective. Worked as semi online.
Administration	To use ICT in the process of planning college-events and activities, institute uses personal e-mails. Important notices and reports are also circulated via e-mails. E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective. Worked as semi online.
Finance and Accounts	The account branch is fully computerized. We use tally software for the transparent functioning of Accounts department. With the aim to produce immediate information in finance and Accounts, this section of College is partially e-governed. The fees are collected through Bank Challan Debit Cards and records for the same are maintained through Bank Statement while the PFMS payments GST payments records of the vendors are maintained as per the Govt. norms. The same software is used to generate various reports like Consolidated Day Book General Day Book Daily Cash Collection report. Non salaried payments are deposited in to the campus bank.
Student Admission and Support	The Admission Committee invites application as per the norms of the affiliating university and the State Government no ms of reservation. The admission is done online and offline basis. The admission process is semi-online, admission forms are provided. As per KBC NMU Software, Student admission for the year 2019-2020 is partially implemented online. As Students submit printouts and required documents at respected counters. The software is also used for student support like issuing Transfer Certificate, Bonafide certificates. Admission Forms Issue of ICards, Library cards and Challan. Students submit their fees (admission/exam) directly into bank.
Examination	The examination system of the college is as per the instructions of the affiliating university. The system is out and out an offline system. Under the system, the online forms of the examination are filled by the students and the college approves their forms. To achieve Paperless communication between Exam and other departments, Examination section uses KBC NMU's Software. Using software, generate various reports like to generate seat Numbers, Hall-Ticket, F.Y results, To generate class wise roll call list for all classes, student fees Records. Print the exam seat number wise List. Seating Arrangement for University Exams.

## 6.3 - Faculty Empowerment Strategies

## 6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mr. V. Y. Valvi	Syllabus framing Workshop at G. D. Bendale College Jalgaon	Nil	340
2020	Mr. S. S. Palkhe	Syllabus framing Workshop at G. D. Bendale College Jalgaon	Nil	340
2020	Mr. R. P. Kedar	Syllabus framing Workshop at S.S.V.P.S. College Shindkheda	Nil	1590
2020	Mr. A. A. Patil	Syllabus framing Workshop at G. G. Khadse College Muktainagar	Nil	600
2020	Dr. G.G. Jadhav	Syllabus framing Workshop at G. G. Khadse College Muktainagar	Nil	600
2020	Dr. K. D. Mahajan	Workshop for research guide at SPDM Shirpur	Nil	300
2020	Dr. T. S. Birajdar	Autonomous Workshop	Nil	500
2020	Dr. S.M. Khare	National conference at ACS college Bhusawal	Nil	600
2020	Dr. S. H.	National conference at ACS college Bhusawal	Nil	600

2019	Waghmare Mr. D. G. Tadvi	Syllabus framing Workshop at Arts College Bamkhede Tal: Shahada.	Nil	700
------	-----------------------------	---	-----	-----

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Mathematics UGC Pune University	1	19/08/2019	01/09/2019	13
Refresher course University of Delhi	4	17/09/2019	30/09/2019	14
Refresher Course UGC HRDC Devi Ahilya Vishwavidyalaya Indore	1	27/11/2019	11/12/2019	15
Faculty Development Programme Teaching and learning centre Ramanujan College University of Delhi	1	20/04/2020	06/05/2020	17
Faculty Development Programme Teaching and learning centre Ramanujan College University of Delhi	2	18/05/2020	03/06/2020	17
Orientation Programme, Teaching and learning centre Ramanujan College University of Delhi	3	04/06/2020	01/07/2020	28

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	Nil	1	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
1) Co Operative Society 2) Every month we take 1 thousand rupees from each member of teaching staff and we given name 'medical fund' to it. This facility for teaching staff is refundable without interest.	1) Co Operative Society. 2) From above medical fund non teaching faculty also get non refundable benefits.	For economical backward student we provide above medical fund for admissions, medical emergency and sport that fund is non refundable.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college conducts internal and external financial audit regularly. In our college day to day financial transactions recorded in tally software. For any kind of purchasing order prior permission of principal and college development committee is essential. After the committee's permission, order is given to suppliers. If amount of purchase is above Rs 5000 then three quotations demanded from different suppliers and which supplier's material quality is best and price reasonable is selected, for giving the order of purchase. After receiving material, material is check by relative department and bill is given to supplier. Other routine bills were passed by principal and bills were paid. Internally three months A/c statements are produce to management meeting for granted expenses. Bank statements are reconciled every month. An external auditor is appointed by management for annual audit annual audit conducted every year in June month. After completion external audit, audited statements submitted to Maharashtra government director office.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

No file uploaded.

6.4.3 - Total corpus fund generated

1088916

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon	Yes	College Development Committee, IQAC
Administrative	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon, Joint Director Higher Education Jalgaon	Yes	College Development Committee, IQAC

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1) Organized parent-student meeting. 2) Discuss with parents regarding progress of student. 3) Discuss with parents regarding future education of passed students.

6.5.3 - Development programmes for support staff (at least three)

1) Organized guest lecture on improvement of communication skill of staff. 2) Organized program on improvement of computer skill. 3) Organized lecture on personality development.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1) Soft skill development and finishing program are being implemented for last year students, orientation programme for first year students are initiated. 2) Teaching plan monitoring is done by Head of the Departments, Progress reports are prepared and reviewed regularly. 3) Student's performance assessment is measured based on Tests, tutorials and oral examinations.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit					No
6.5.6 - Number of Quality Initiatives undertaken during the year					
Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	. Ceiling fans purchase for physical chemistry laboratory	23/11/2019	05/10/2019	05/10/2019	15
2020	Sports tournament expenses.	23/11/2019	31/03/2020	31/03/2020	15
2020	Gathering expenses	23/11/2019	06/02/2020	06/02/2020	15
2020	Annual purchase of science laboratory	23/11/2019	31/03/2020	31/03/2020	15
2020	Campus landscape development	23/11/2019	31/03/2020	31/03/2020	15
2019	Income tax software purchase	23/11/2019	19/07/2019	19/07/2019	15

[View File](#)

### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

##### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Awareness Project	28/08/2019	28/08/2019	78	25
Legal Awareness Project	03/01/2020	11/01/2020	97	15
Feminine Assembly	21/01/2020	24/01/2020	55	5

##### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

###### Percentage of power requirement of the University met by the renewable energy sources

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources 1 Sustained initiative to reduce the use of plastic bags below 50 micron within the campus and in the adjacent market place. 2 Initiatives towards use of renewable energy through installation of solar street lights in college campus. Rain Water harvesting 1. The pond is created on the site of barren land which provides the accumulation of rainfall water because of this one well two tube-wells received much water the water this water utilized for drinking purpose, laboratories utilization and watering for plantation.

##### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

##### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	5	1	01/07/2019	7	Plantation week	Tree plantation helpful for water conservation and pollution control.	248
2019	5	2	01/08/2019	15	Swachh Bharat Abhiyan Fortnight	Under this mission college campus Dharangaon municipality,market area,road was cleaned.	60
2019	5	1	24/09/2019	1	National Service Plan Established Day celebration in NSS adapted gram pashtane	Under this camp village cleaning campaign was implemented in pashtane village. Sanitation is service. Awareness Campaign on voting, tobacco cessation and hygiene were organized at pashtane.	245
2019	4	3	02/10/2019	1	Mahatma Gandhi and Lal Bahadur Shastri birth Anniversaries	On the initiative of dharangaon municipality,a morning procession was organized for plastic releases and fit india plogging run was organized. Volunteers participated in the rally. Cleaning was done in Dharangaon municipality, shopping complex a	60
2019	5	2	22/11/2019	22	Tobacco Free Workshop	Tobacco Free Workshop	479
2019	5	3	01/12/2019	1	World AIDS Day	Rally was organized in Dharangaon city under Rural Hospital Dharangaon, Red Ribbon Club and NSS Department. The students tried to create awareness through announcements and Post.Over the next fortnight ,Rangoli competition,Paintin-g competition ,Essay	178

[View File](#)

##### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	15/06/2019	Administrative authorities continuously observe the conduct of Students and Teachers. College Administration initiates disciplinary action if anyone found violating code of conduct after Administrative investigation of alleged code violations. The necessary action taken by the concern authority.
Discipline committee	15/06/2019	Discipline committee of college is monitoring and maintaining the discipline of collage.

## 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2019	21/06/2020	78
Lokmanya Tilak Death Anniversary And Lokshahir Annabhau Sathé Birth Anniversary	01/08/2019	01/08/2019	148
Good will Day	21/08/2019	21/08/2019	173
World Peace Day	21/09/2019	21/09/2019	155
Reading Inspiration Day	15/10/2019	15/10/2019	200
Constitution Day	21/11/2019	21/11/2019	158
National Girls Day	23/01/2020	23/01/2020	178

[View File](#)

## 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. No vehicle day on every Saturday. 2. Insist to more use of bicycle 3. Insist to use pedestrian pathways instead of automobiles inside the college campus. 4. Plastic free campaign. 5. Tree plantation of Neem and Citrus plants. 6. Rain water harvesting. 7. Paperless work. 8. Library provides e-resources

## 7.2 - Best Practices

## 7.2.1 - Describe at least two institutional best practices

**Best Practice 01 Title of the Practice:** Rain water harvesting **Objectives of the practice:** 1. To meet the raising demands of water needs. 2. To raise the level underground. 3. To reduce soil erosion. 4. To avoid the flooding of water. 5. To reduce ground water pollution. **The context:** Due to the hazardous drought condition from last five years, the ground water level drastically decreases. Due to which the water resources like well, tube well and pond become dry in the beginning of summer season. It will lead the problem of water scarcity in the month of April -May - June. Due to water scarcity the plantation is affected and daily water need does not full fill very well. **The Practice:** To overcome from water scarcity problem, we try to get solution from rain water harvesting technologies in the practices. Firstly we store the rain water for laboratories purpose in the big tank. Secondly we design a plumbing system which start from roof and end in pit, in which the roof rain water stored in the pit. This water percolates in soil. Also we dig same small canals on comparatively higher landscape, which are end in our big pond. Through this technique, the rain water is transfer in the canal and stored in pond. This stored water is used for different uses. **Evidence of Success** 1. After performing this practice, the ground water level is increased. 2. We know the rain water is too pure, hence we used it in laboratories as distilled water also which decrease the physical and mechanical efforts for the making production of distilled water. 3. Due to this rain water harvesting, the water level of well, tube well and the pond is maintained very well in summer season. 4. In this way, we fulfill all above objective in this practice. **Problem Encountered:** Nil **Notes Optional:** Nil

**Link:**<http://acscdharangaon.in/appointment/1603362179Best20practice202019-2020.pdf> **Best Practice 2 Title of the Practice:** Green College Clean College **Objectives of the practice:** 1.To maintain an eco-friendly ecosystem in and around the campus of the college. 2.To create a healthy atmosphere 3. To create awareness about plastic eradication 4. To create awareness among the people about the surroundings 5.To maintain campus clean and green **The context:** The campus is enriched with diverse flora and fauna that adds beauty to the campus. The unique feature of the campus are the trees which were rooted at the inception like Neem Tree(Azadirachta indica) Rare plants (Tamarindus indica) one of the four plants in India They are conserved with care. The undisturbed atmosphere of the campus allows variety of birds and butterflies to move and fly in the campus. The campus is also a breeding and nesting ground for variety of fauna and especially for birds. A clean eco-friendly and pollution free environment .the way for a conductive learning environment for the student. Thus, they are motivated and derive pleasure from learning. **The Practice:** To maintain an eco-friendly ecosystem in and around the campus of our college is the prime Objective. The aim was to maintain a clean and green campus. Objectives of this programmed are to promote tree plantation and make a pleasant ambience of college campus. Tree plantation programmed is composed of two parts, one is practically planting trees and two is spreading awareness by street play, slogans, rangoli competitions etc. This activity enhances students' ability to work as a team, they learn how to coordinate, they learn the meaning of unity and its strength. This activity brings a good opportunity to build a good bonding among students, teachers and non-teaching staff. This activity brings out good in us and gives a chance to show our love towards nature. Tree plantation programmed has resulted in increase in diversity of not only plants but also insects, birds, reptiles etc. The Department of Botany and Zoology regularly arrange campus surveying to get the knowledge of flora and fauna. The students are involved actively in maintaining the cleanliness of the campus. As a part of the regular practical's the students are engaged in sampling of the diverse flora. Celebration of Environment day, Wild life week celebration, sparrow day celebration, by the students in the form of photography competitions, guest lectures, charts and workshops to conserve and save our biodiversity. The fauna mostly birds are treated and left back in the nature. All the students, teaching staff, supporting staff, NCC and NSS are devotedly involved in the swachhata- abhiyan of the campus. In addition to this practice, the students actively take part in cleaning the campus quite often . Every year the greenery of our college adds the ecosystem of our campus. In response to the appeal made by the college to enrich the campus, the alumni and Dharangaon foundation undertaken the programme of tree plantation in the campus. Campus has adequate RO systems to supply cool and purified drinking water. The awareness about the surroundings to the society is boosted by the NSS volunteers, NCC cadets and student members of student council. This is achieved by running different activities. These include Rallies, Display of posters, slogans, street plays, Best from waste, Essay competitions, Rangoli competition, Gram SwachataAbhiyan etc. **Evidence of Success** Increased environmental awareness. Plastic free campus . Increased recycling rate of the organic waste. Change in attitude of the students towards environment. Increase in plantation in the campus. Improvement in biota, both flora and fauna diversity is maintained. The population of insects, frogs, birds, etc. increased. The carbon content reduced because of campus trees that efficiently utilized carbon. Greener, hygienic and Sustainable way of life is practiced among the students.

**Link:**<http://acscdharangaon.in/appointment/1603362179Best20practice202019-2020.pdf>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://acscdharangaon.in/appointment/1603362179Best%20practice%202019-2020.pdf>

## 7.3 - Institutional Distinctiveness

## 7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Vision** Our institute is the hub to provide ample opportunities to rural students with the aim of facing the challenges of the changing world, new educational concept and making all the stakeholders competent to live with peace and harmony in the globalized village. **Mission** Shaping versatile personality with social and moral awareness through qualitative education. **Goals Objectives** • To impart qualitative education to the rural masses living in and around Dharangaon. • To concentrate on the education for girls. • To develop qualities of leadership among our students. • To shape and enrich the moral character of our students. The great social thinker and a generous merchant Shri. Parshuram Rayachand and like minded people established the educational institution in February 1914 to meet the needs of higher education of the poor boys and girls living in Dharangaon tehasil. The Society was named as P.R. Highschool Society and educational branches and activities flowered with the help of collection of donations and the efforts of selfless people. Initially, the society ran one primary, primary and secondary schools and decided to run a college to cater the needs of poor village and town dwellers residing in Dharangaon and the surrounding area. As the result of the efforts of the honorable members of P.R. High School Society, the College came into existence in the year 1971 and started its holy faction of teaching and shaping the all round development of students. The college began its educational progress with a small number of 74 students and the strength of the college has been continuously increasing since then college offers education in all faculties like Arts, Commerce and Science. The college was affiliated formerly to Pune University (1971 to 1990) and then after the establishment of North Maharashtra University it got affiliated to NMU, Jalgaon from 1990 onward. It is located in 13 acres of absolutely serene and sprawling campus that automatically turns a student to learning with full concentration and devoid of diversions. The institution has grown up to include several under graduate and post graduate courses in Arts, Science and Commerce and has taken a leap into the future by offering research facilities as well. Strong emphasis is placed on students' participation in various co-curricular activities that helps students discover their talent. The institution introduced 100 grant aided Science faculty in 2010. The college was completed the criteria of 2 F and 12 B for financial assistance from University

Grant Commission, New Delhi. The institution alumni and management council donate and deposit the amount and the interest of the amount which is used in annual prize distribution ceremony for the students who secured ranks 1st,2nd 3rd from arts commerce and science faculty. Since 2017-18 Non grant MA Marathi and M.Com. courses were run with the permission of Government of Maharashtra and KBCNMU Jalgaon. Other than educational curricular activities, different departments were organized motivational campaigns in our institution for UG and PG students.

Provide the weblink of the institution

<http://www.acsdharangaon.in/>

#### 8.Future Plans of Actions for Next Academic Year

1. To establish music department 2. To develop Wi-Fi campus 3. To introduce certificate diploma and advance diploma of skill oriented courses 4. To introduce certificate diploma and advance diploma of nursery and gardening and mushroom cultivation 5. To introduce botany zoology physics and mathematics UG courses for students 6. To introduce chemistry PG courses for students 7. To establish competitive exam guidance cell 8. To establish career guidance cell